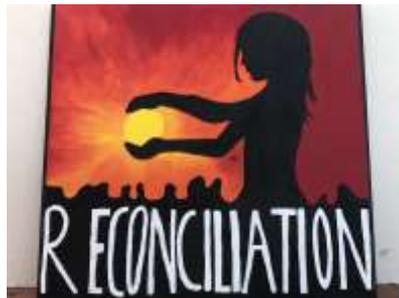


Reconciliation: Let's take the next steps

Grant Application Form

Reconciliation in Schools Grants provide a fantastic opportunity to build respectful relationships with your school community and create a solid platform to affirm the culture and contribution of our First People.

- James Back, CEO Reconciliation WA



Entry Information

SGIO and Reconciliation WA is inviting Western Australian primary and secondary schools to apply for \$2,000 grants to establish or improve their reconciliation programs.

- Applications are open from Friday 26th May and close 4th August 2017.
- Winners announced 18th August
- Completed entries must be submitted to admin@recwa.org.au

Please answer all of the entry questions so that applications can be assessed against the selection criteria. In judging the applications, priority will be given to applications that:

- Engage local Aboriginal people and organisations
- Are clear and concise in outlining the details of the project activities
- Demonstrate clear benefits of their project to the school and its community
- Have realistic, measurable and achievable project goals and outcomes planned

Applicant Details

Name of school:

School address:

School website:

School contact (name, phone number and email):

Application Questions

1. A statement of Reconciliation

Why is your school committed to the Reconciliation process? What do you believe your students will gain from being involved in the Reconciliation process?

2. The current state of Reconciliation in your school community

Has your school previously been involved in any reconciliation activities? Is your school already involved in celebrating Aboriginal culture and history? Are there existing Indigenous initiatives, within your school or local community that you can build upon?

3. Reconciliation committee

You will need to establish a Reconciliation Committee that will assist your school in its Reconciliation goals. The committee should include the Principal, parents and community stakeholders, and a local Aboriginal person. Please list your proposed Reconciliation Committee members (please list) :

Your Reconciliation Project

How will your school utilise the grant to build relationships, foster respect and create opportunities to celebrate the special place, culture and contributions of First Peoples?

Examples of initiatives your school could undertake include:

- Learning about the significance of your local area to Aboriginal people and their history in that place
- Inviting local elders to speak and/or perform a welcome to country
- Running cultural workshops for staff/student/community
- Signage acknowledging the traditional owners of the land where your students learn
- Engaging with existing programs in your local community
- Running activities during National Reconciliation Week and/or NAIDOC week

Please detail at least one action in each of the tables below. Keep in mind that these are three stages towards one goal and should include some engagement with people outside of your school.

1. Relationship			
Action (include estimated cost)	Person responsible (at this stage you can be as specific as 'committee members' or 'teachers')	Timeframe	Output and outcomes
2. Respect			
Action	Person responsible (at this stage you can be as specific as 'committee members' or 'teachers')	Timeframe	Output and outcomes

3. Opportunity			
Action	Person responsible (at this stage you can be as specific as 'committee members' or 'teachers')	Timeframe	Output and outcomes

Links and Resources:

For further information about the Reconciliation movement:

Western Australia: <http://www.recwa.org.au>

Australia: <https://www.reconciliation.org.au>

For Reconciliation in schools, Narragunnawali: <http://www.reconciliation.org.au/narragunnawali/>

Entries should be emailed to admin@recwa.org.au

If you have any further questions around the application process please contact the same email address.

Entries close by 4th August.

The grant recipients will be announced on 18th August



Relationships



Respect



Opportunities